

# Identifying Student Needs

Choose 1 of the three scenarios below and identify how you would use the data provided to make instructional decisions.

## First Grade Math

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After administering the earlyMath assessment in the fall of the school year, Moreno Elementary School first grade teachers noticed that a large number of students did not meet the low-risk benchmark. You were called in to consult with the team, due to your past success at helping all students in your class make great growth in math over the course of the year. You recommend using flexible grouping during the small group portion of their math time and recommend grouping students based upon their area of highest need on the fall earlyMath assessment. The class will have 4 small groups. Use the report to identify students for the 4 groups. Put a group number next to each student's name to represent their group.

Student Name	Composite	DC-1 ▲	NS-1	PV-1
Petersen, Ayat	6 !!	0 !!	2 !!	0 !!
HILDE, Mackenzie	9 !!	0 !!	3 !!	0 !!
Evaristo, Joshua	9 !!	1 !!	2 !!	0 !!
Bonds, Dalqaf	29 !!	1 !!	6 !	3
Leonard, Anthony	87	12	14	5
Harris, LYNNTOI	90	14	12	6
POWERS, BRAYDEN	70	16	12	2 !
539, Landon	32 !!	2 !!	8 !	1 !!
Applegate, Miguel	114	20	14	7
Peterson, Simon	26 !!	3 !!	6 !!	1 !!
Omar, Michael	28 !!	6 !	2 !!	2 !
Wilke, Gabriel	37 !!	6 !	6 !	1 !!
Aranda, Shianne	45 !	6 !	6 !	4
Lopez Cruz, Jacob	62	8	4 !!	5
Moore, Brendan	62	8	11	7
Huber, JOSIAH	71	6	12	6
Pablo Gomez, PRATHIK	56	9	6 !	6
Cooper, Brody	73	9	13	2 !

Legend:

- DC-1 = Decomposing One
- NS-1 = Number Sequence One
- PV-1 = Place Value One

Group 1 Focus: \_\_\_\_\_

Group 2 Focus: \_\_\_\_\_

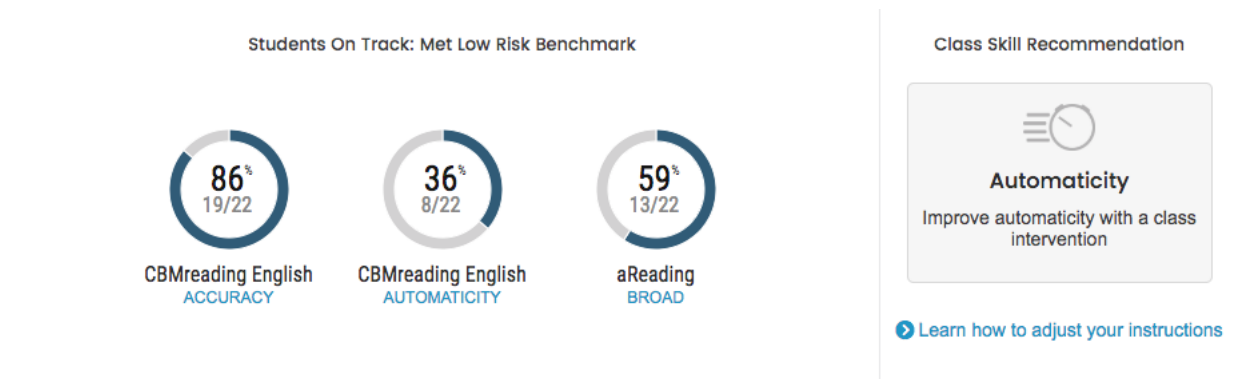
Group 3 Focus: \_\_\_\_\_

Group 4 Focus: \_\_\_\_\_

## Middle School Reading

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The building level team in your school identifies that your grade level has lower automaticity than the other grades after the winter screening window. Student accuracy is not a concern, so the team recommends that you implement a class-wide intervention, during which all classes will have students participating in an evidence-based fluency routine for 5 minutes every day. Some of your teammates do not agree with the recommendation. You review the Screening to Intervention report to form your opinion. Do you agree or disagree with the recommendation? Why or why not?



## Behavior

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Your school implements a School-Wide Positive Behavior Interventions and Supports (SWPBIS). This year you implemented SAEBRS and mySAEBRS. You found that of the three behavior domains measured by the SAEBRS (Social, Academic, Emotional), the Academic behaviors came up as having the most needs. As the instructional coach for the building, the principal asks you to develop a few lessons that teachers can implement in their classes to support these behaviors. How will you decide which academic behaviors to choose?